

## **LYNCOURT UFSD - NEW YORK STATE REPORT CARD [2022 - 23]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### **2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

### **MADE PROGRESS**

NA

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### **ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	3	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	–	4
Black or African American	1	1	–	3
Hispanic or Latino	1	1	–	2
Multiracial	–	–	–	–
White	2	2	–	3
English Language Learner	2	3	3	4
Students with Disabilities	2	2	–	4
Economically Disadvantaged	2	2	3	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	213	92	1
	Math	214	95.1	
	Combined	427	93.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	101	2
	Math	47	117	
	Combined	95	108.9	
Black or African American	ELA	31	58.1	1
	Math	32	68.8	
	Combined	63	63.5	
Hispanic or Latino	ELA	26	69.2	1
	Math	28	60.7	
	Combined	54	64.8	
Multiracial	ELA	10	70	—
	Math	10	50	
	Combined	20	—	
White	ELA	97	106.7	2
	Math	96	108.9	
	Combined	193	107.8	
English Language Learner	ELA	42	73.8	2
	Math	43	79.1	
	Combined	85	76.5	
Students with Disabilities	ELA	43	51.2	2
	Math	44	52.3	
	Combined	87	51.7	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	123	81.3	2
	Math	124	81.9	
	Combined	247	81.6	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	232	84.5	2
	Math	234	87	
	Combined	466	85.7	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	101	2
	Math	47	117	
	Combined	95	108.9	
Black or African American	ELA	34	52.9	1
	Math	34	64.7	
	Combined	68	58.8	
Hispanic or Latino	ELA	29	62.1	1
	Math	30	56.7	
	Combined	59	59.3	
Multiracial	ELA	11	63.6	–
	Math	11	45.5	
	Combined	22	–	
White	ELA	111	93.2	2
	Math	111	94.1	
	Combined	222	93.7	
English Language Learner	ELA	42	73.8	3
	Math	43	79.1	
	Combined	85	76.5	
Students with Disabilities	ELA	53	41.5	2
	Math	53	43.4	
	Combined	106	42.5	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	134	74.6	2
	Math	135	75.2	
	Combined	269	74.9	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	45	45%	51%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	–	–	–	–
Black or African American	10	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	45	45%	51%	1.1	3
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	42	45%	52%	1.2	3

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	360	69	19.2%	3
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	77	8	10.4%	4
Black or African American	53	9	17%	3
Hispanic or Latino	41	15	36.6%	2
Multiracial	19	—	—	—
White	167	28	16.8%	3
English Language Learner	76	10	13.2%	4
Students with Disabilities	81	15	18.5%	4
Economically Disadvantaged	221	46	20.8%	4

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	260	87.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	58	100%
Black or African American	—	36	—
Hispanic or Latino	—	33	—
Multiracial	—	12	—
White	X	120	83.3%
English Language Learner	—	34	—
Students with Disabilities	X	53	75.5%
Economically Disadvantaged	X	154	88.3%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	261	87.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	58	98.3%
Black or African American	—	37	—
Hispanic or Latino	—	33	—
Multiracial	—	12	—
White	X	120	82.5%
English Language Learner	—	34	—
Students with Disabilities	X	53	77.4%
Economically Disadvantaged	X	154	88.3%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 8	—



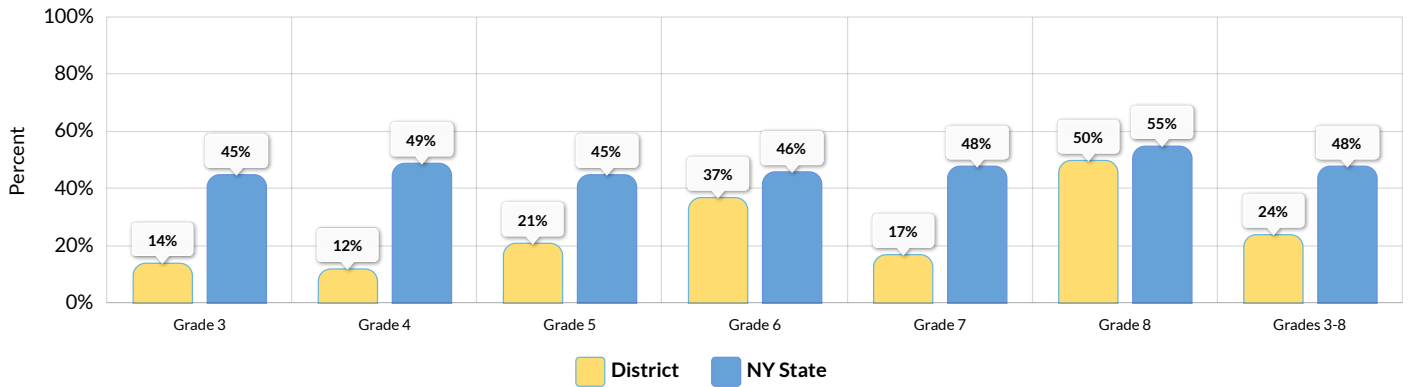
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



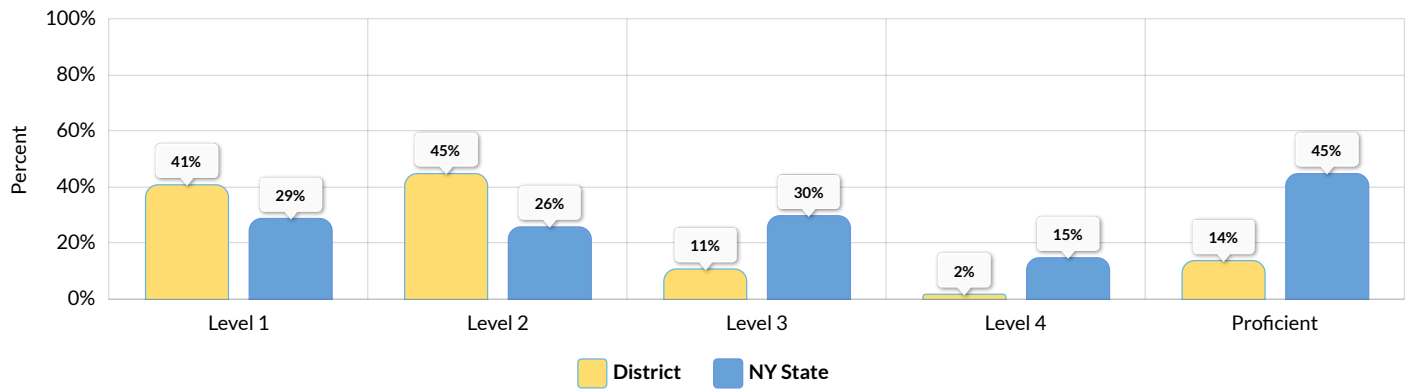
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	47	3	6%	44	94%	18	41%	20	45%	5	11%	1	2%	6	14%
Grade 4	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%
Grade 5	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%
Grade 6	48	5	10%	43	90%	13	30%	14	33%	11	26%	5	12%	16	37%
Grade 7	47	12	26%	35	74%	13	37%	16	46%	5	14%	1	3%	6	17%
Grade 8	42	12	29%	30	71%	3	10%	12	40%	9	30%	6	20%	15	50%
Grades 3-8	263	37	14%	226	86%	80	35%	91	40%	42	19%	13	6%	55	24%

## GRADE 3 ELA RESULTS

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Percent Scoring at Levels for All Students



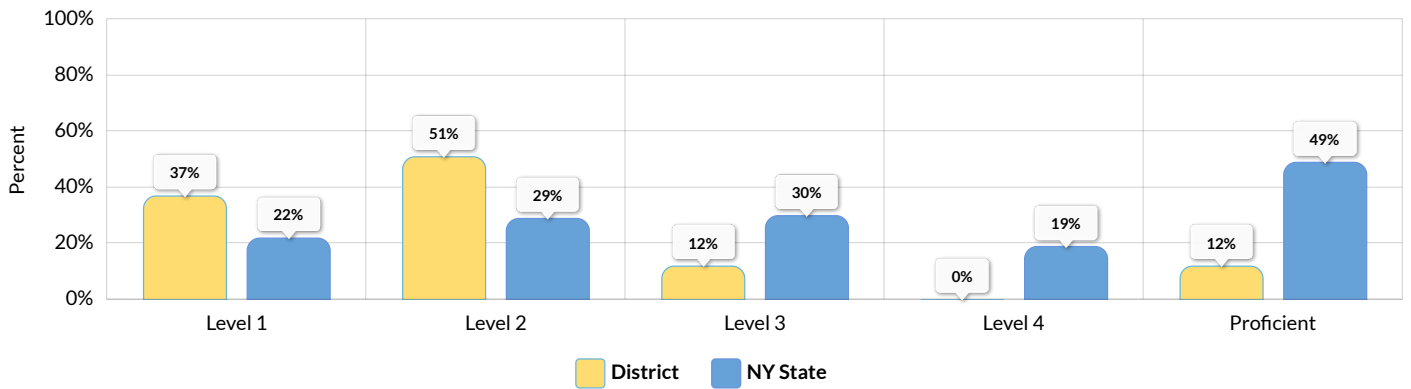
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	44	94%	18	41%	20	45%	5	11%	1	2%	6	14%
Female	29	1	3%	28	97%	11	39%	13	46%	3	11%	1	4%	4	14%
Male	18	2	11%	16	89%	7	44%	7	44%	2	13%	0	0%	2	13%
General Education Students	39	0	0%	39	100%	15	38%	18	46%	5	13%	1	3%	6	15%
Students with Disabilities	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	5	42%	6	50%	1	8%	0	0%	1	8%
Black or African American	9	1	11%	8	89%	3	38%	3	38%	2	25%	0	0%	2	25%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	18	90%	7	39%	8	44%	2	11%	1	6%	3	17%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	3	10%	28	90%	11	39%	12	43%	5	18%	0	0%	5	18%
Not Economically Disadvantaged	16	0	0%	16	100%	7	44%	8	50%	0	0%	1	6%	1	6%
English Language Learner	11	0	0%	11	100%	4	36%	6	55%	1	9%	0	0%	1	9%
Non-English Language Learner	36	3	8%	33	92%	14	42%	14	42%	4	12%	1	3%	5	15%
Not in Foster Care	47	3	6%	44	94%	18	41%	20	45%	5	11%	1	2%	6	14%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	3	7%	43	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	3	6%	44	94%	18	41%	20	45%	5	11%	1	2%	6	14%
Parent Not in Armed Forces	47	3	6%	44	94%	18	41%	20	45%	5	11%	1	2%	6	14%

## GRADE 4 ELA RESULTS

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Percent Scoring at Levels for All Students



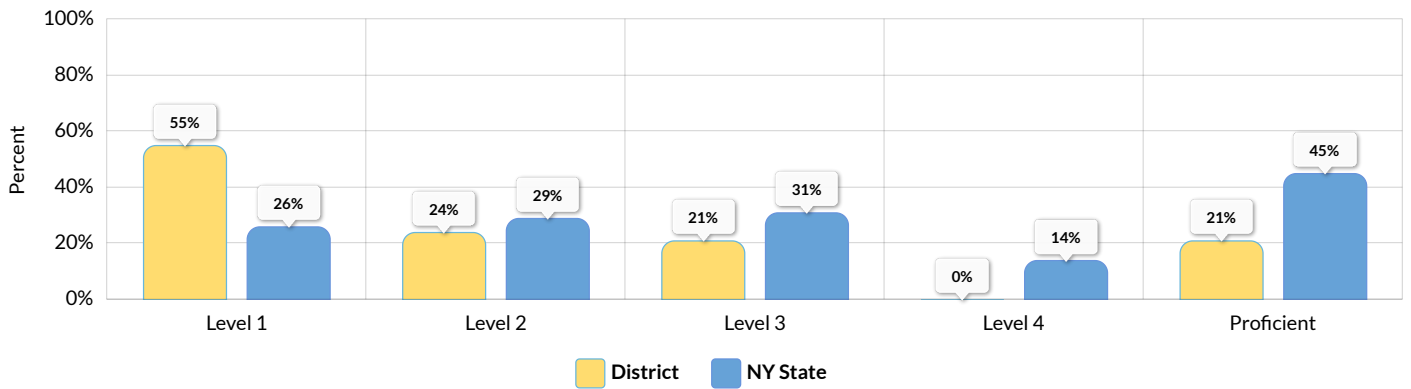
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%
Female	26	3	12%	23	88%	8	35%	12	52%	3	13%	0	0%	3	13%
Male	18	0	0%	18	100%	7	39%	9	50%	2	11%	0	0%	2	11%
General Education Students	35	3	9%	32	91%	9	28%	19	59%	4	13%	0	0%	4	13%
Students with Disabilities	9	0	0%	9	100%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	7	64%	2	18%	0	0%	2	18%
Black or African American	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	19	1	5%	18	95%	7	39%	8	44%	3	17%	0	0%	3	17%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	2	8%	24	92%	9	38%	12	50%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	18	1	6%	17	94%	6	35%	9	53%	2	12%	0	0%	2	12%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	40	3	8%	37	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%
Not Homeless	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%
Not Migrant	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%
Parent Not in Armed Forces	44	3	7%	41	93%	15	37%	21	51%	5	12%	0	0%	5	12%

## GRADE 5 ELA RESULTS

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Percent Scoring at Levels for All Students



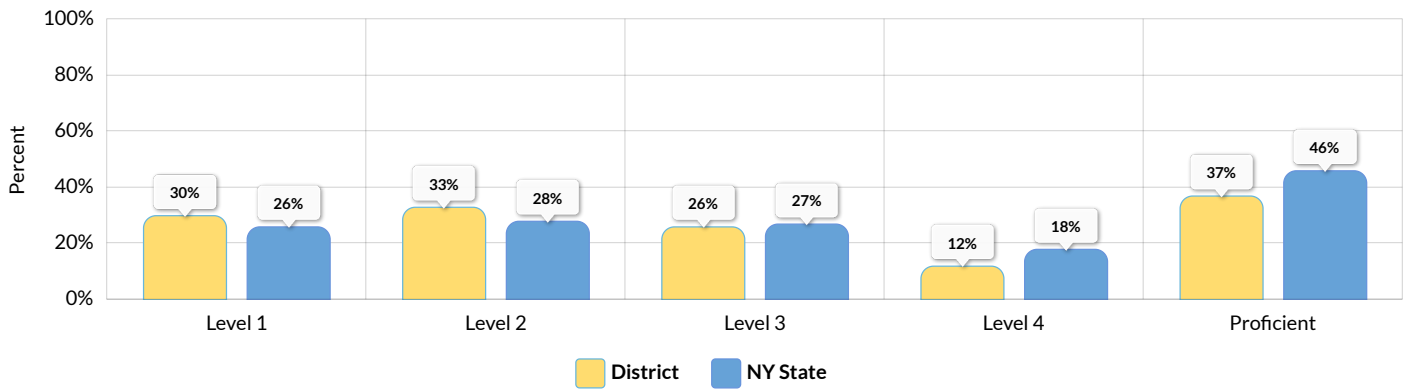
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%
Female	18	1	6%	17	94%	11	65%	2	12%	4	24%	0	0%	4	24%
Male	17	1	6%	16	94%	7	44%	6	38%	3	19%	0	0%	3	19%
General Education Students	26	1	4%	25	96%	14	56%	5	20%	6	24%	0	0%	6	24%
Students with Disabilities	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	18	90%	6	33%	8	44%	4	22%	0	0%	4	22%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	0	0%	15	100%	12	80%	0	0%	3	20%	0	0%	3	20%
Economically Disadvantaged	19	2	11%	17	89%	12	71%	3	18%	2	12%	0	0%	2	12%
Not Economically Disadvantaged	16	0	0%	16	100%	6	38%	5	31%	5	31%	0	0%	5	31%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	33	2	6%	31	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%
Not Homeless	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%
Not Migrant	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%
Parent Not in Armed Forces	35	2	6%	33	94%	18	55%	8	24%	7	21%	0	0%	7	21%

## GRADE 6 ELA RESULTS

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Percent Scoring at Levels for All Students





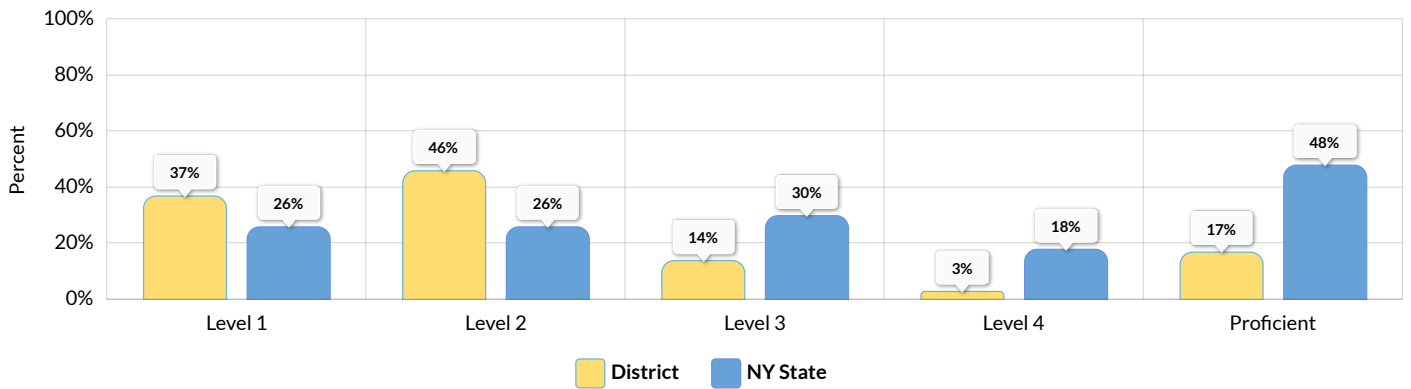
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	43	90%	13	30%	14	33%	11	26%	5	12%	16	37%
Female	18	1	6%	17	94%	5	29%	6	35%	5	29%	1	6%	6	35%
Male	30	4	13%	26	87%	8	31%	8	31%	6	23%	4	15%	10	38%
General Education Students	37	2	5%	35	95%	9	26%	12	34%	9	26%	5	14%	14	40%
Students with Disabilities	11	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	4	33%	5	42%	1	8%	2	17%	3	25%
Black or African American	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
White	22	2	9%	20	91%	3	15%	6	30%	8	40%	3	15%	11	55%
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	6	55%	3	27%	2	18%	0	0%	2	18%
Economically Disadvantaged	27	3	11%	24	89%	9	38%	10	42%	4	17%	1	4%	5	21%
Not Economically Disadvantaged	21	2	10%	19	90%	4	21%	4	21%	7	37%	4	21%	11	58%
English Language Learner	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	36	3	8%	33	92%	6	18%	11	33%	11	33%	5	15%	16	48%
Not in Foster Care	48	5	10%	43	90%	13	30%	14	33%	11	26%	5	12%	16	37%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	5	11%	42	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	5	10%	43	90%	13	30%	14	33%	11	26%	5	12%	16	37%
Parent Not in Armed Forces	48	5	10%	43	90%	13	30%	14	33%	11	26%	5	12%	16	37%

## GRADE 7 ELA RESULTS

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Percent Scoring at Levels for All Students



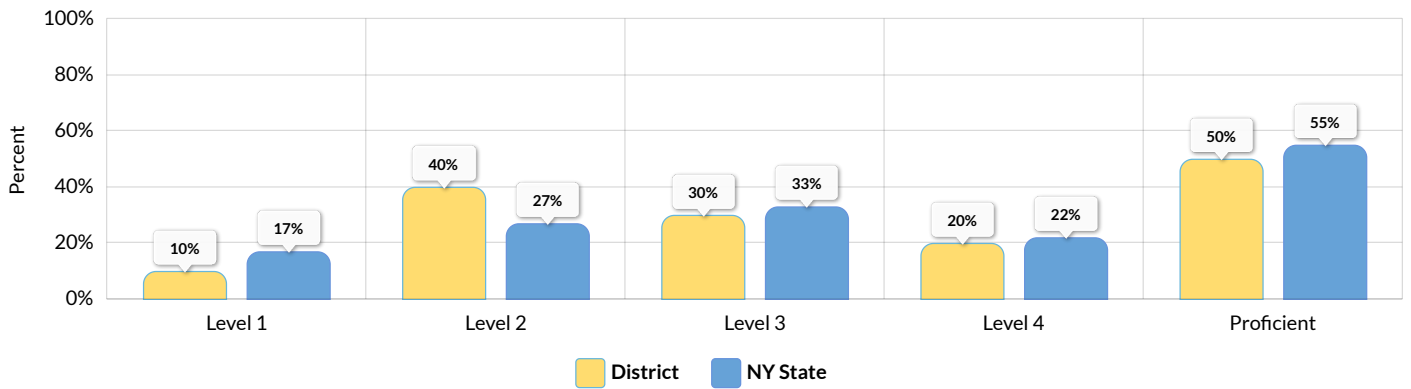
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	12	26%	35	74%	13	37%	16	46%	5	14%	1	3%	6	17%
Female	17	4	24%	13	76%	2	15%	9	69%	1	8%	1	8%	2	15%
Male	30	8	27%	22	73%	11	50%	7	32%	4	18%	0	0%	4	18%
General Education Students	33	7	21%	26	79%	5	19%	15	58%	5	19%	1	4%	6	23%
Students with Disabilities	14	5	36%	9	64%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	6	67%	2	22%	0	0%	2	22%
Black or African American	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
White	20	8	40%	12	60%	5	42%	3	25%	3	25%	1	8%	4	33%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	7	23%	23	77%	9	39%	12	52%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	17	5	29%	12	71%	4	33%	4	33%	3	25%	1	8%	4	33%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	44	12	27%	32	73%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	47	12	26%	35	74%	13	37%	16	46%	5	14%	1	3%	6	17%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	12	26%	34	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	12	26%	35	74%	13	37%	16	46%	5	14%	1	3%	6	17%
Parent Not in Armed Forces	47	12	26%	35	74%	13	37%	16	46%	5	14%	1	3%	6	17%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	12	29%	30	71%	3	10%	12	40%	9	30%	6	20%	15	50%
Female	19	7	37%	12	63%	1	8%	4	33%	5	42%	2	17%	7	58%
Male	23	5	22%	18	78%	2	11%	8	44%	4	22%	4	22%	8	44%
General Education Students	40	11	28%	29	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	4	40%	5	50%	1	10%	6	60%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
White	20	6	30%	14	70%	2	14%	5	36%	4	29%	3	21%	7	50%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	1	17%	3	50%	0	0%	2	33%	2	33%
Economically Disadvantaged	22	3	14%	19	86%	2	11%	8	42%	5	26%	4	21%	9	47%
Not Economically Disadvantaged	20	9	45%	11	55%	1	9%	4	36%	4	36%	2	18%	6	55%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	11	28%	29	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	12	29%	30	71%	3	10%	12	40%	9	30%	6	20%	15	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	12	29%	29	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	12	29%	30	71%	3	10%	12	40%	9	30%	6	20%	15	50%
Parent Not in Armed Forces	42	12	29%	30	71%	3	10%	12	40%	9	30%	6	20%	15	50%

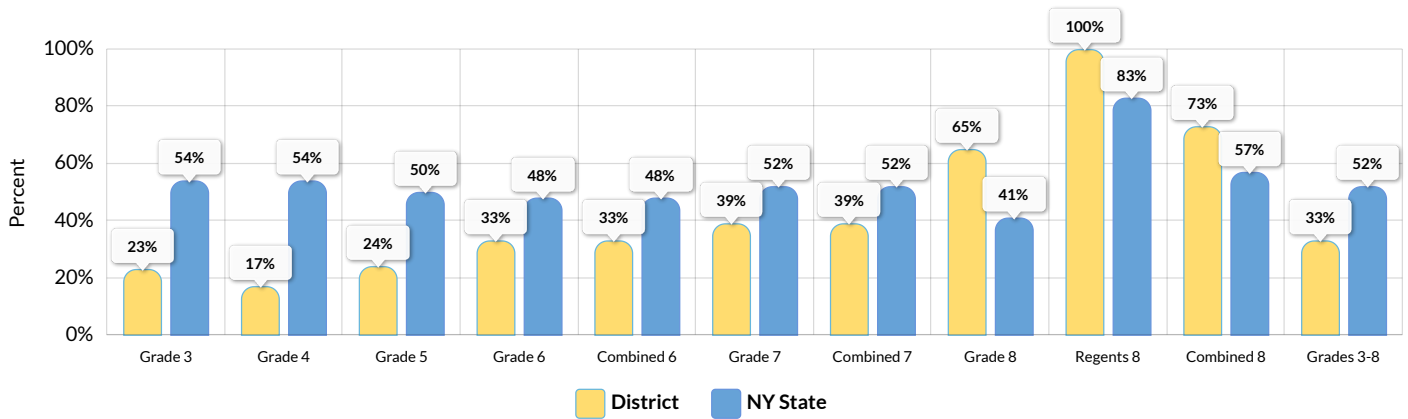
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	4	8%	44	92%	24	55%	10	23%	9	20%	1	2%	10	23%
Grade 4	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%
Grade 5	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%
Grade 6	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%
Combined 6	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%
Grade 7	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%
Combined 7	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%
Grade 8	42	19	45%	23	55%	2	9%	6	26%	14	61%	1	4%	15	65%
Regents 8	—	—	—	7	17%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 8	42	12	29%	30	71%	2	7%	6	20%	14	47%	8	27%	22	73%
Grades 3-8	265	37	14%	228	86%	95	42%	58	25%	61	27%	14	6%	75	33%

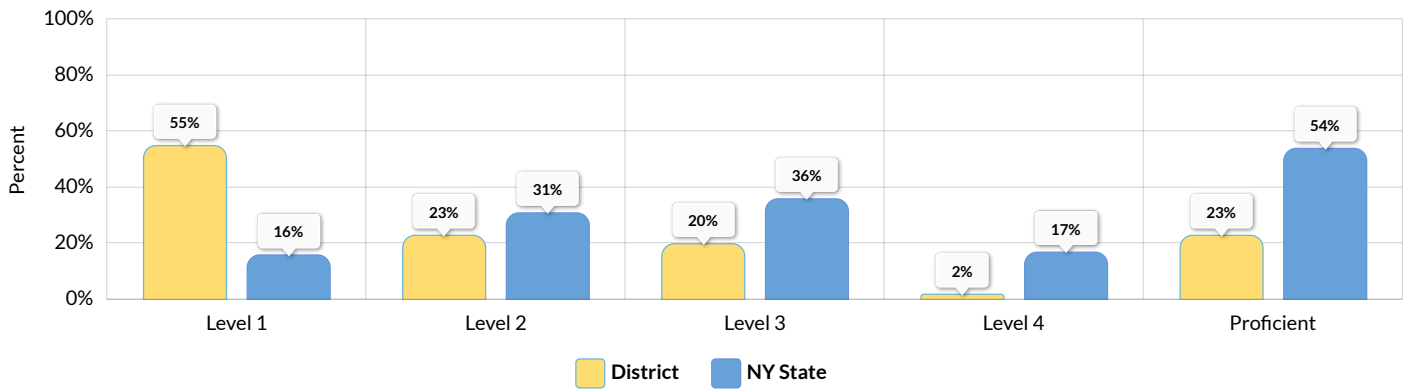
See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





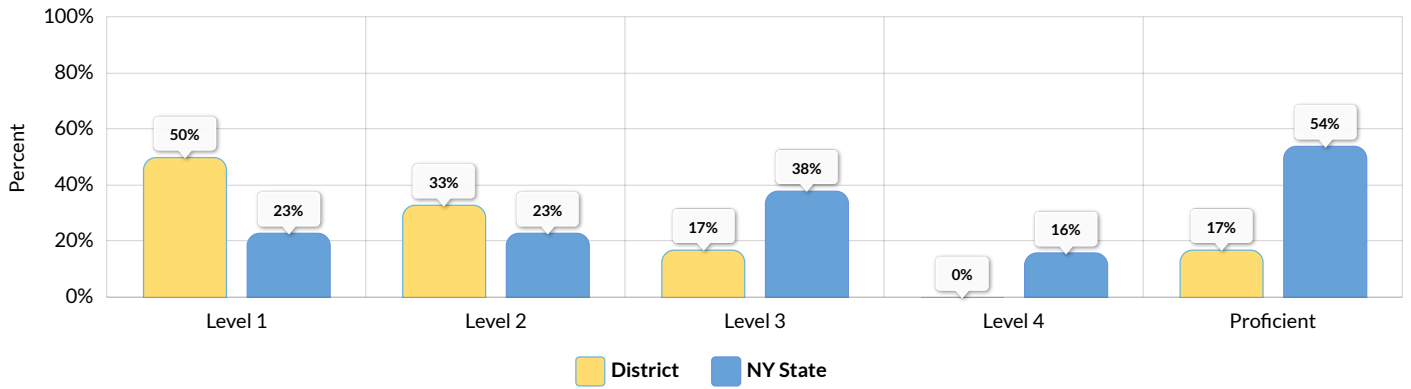
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	24	55%	10	23%	9	20%	1	2%	10	23%
Female	29	1	3%	28	97%	18	64%	5	18%	4	14%	1	4%	5	18%
Male	19	3	16%	16	84%	6	38%	5	31%	5	31%	0	0%	5	31%
General Education Students	40	1	3%	39	98%	20	51%	9	23%	9	23%	1	3%	10	26%
Students with Disabilities	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Black or African American	10	2	20%	8	80%	4	50%	1	13%	3	38%	0	0%	3	38%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	18	90%	11	61%	4	22%	2	11%	1	6%	3	17%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	3	10%	28	90%	15	54%	7	25%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	17	1	6%	16	94%	9	56%	3	19%	3	19%	1	6%	4	25%
English Language Learner	11	0	0%	11	100%	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learner	37	4	11%	33	89%	21	64%	6	18%	5	15%	1	3%	6	18%
Not in Foster Care	48	4	8%	44	92%	24	55%	10	23%	9	20%	1	2%	10	23%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	4	9%	43	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	4	8%	44	92%	24	55%	10	23%	9	20%	1	2%	10	23%
Parent Not in Armed Forces	48	4	8%	44	92%	24	55%	10	23%	9	20%	1	2%	10	23%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



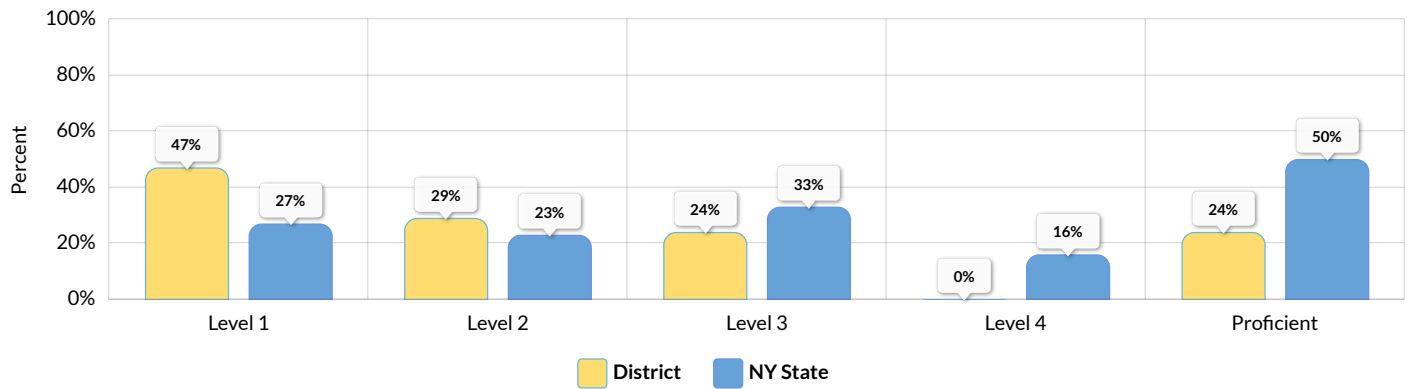
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%
Female	26	2	8%	24	92%	13	54%	6	25%	5	21%	0	0%	5	21%
Male	18	0	0%	18	100%	8	44%	8	44%	2	11%	0	0%	2	11%
General Education Students	35	2	6%	33	94%	14	42%	13	39%	6	18%	0	0%	6	18%
Students with Disabilities	9	0	0%	9	100%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
Black or African American	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	19	1	5%	18	95%	10	56%	4	22%	4	22%	0	0%	4	22%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	1	4%	25	96%	12	48%	10	40%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	18	1	6%	17	94%	9	53%	4	24%	4	24%	0	0%	4	24%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	40	2	5%	38	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%
Not Homeless	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%
Not Migrant	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%
Parent Not in Armed Forces	44	2	5%	42	95%	21	50%	14	33%	7	17%	0	0%	7	17%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



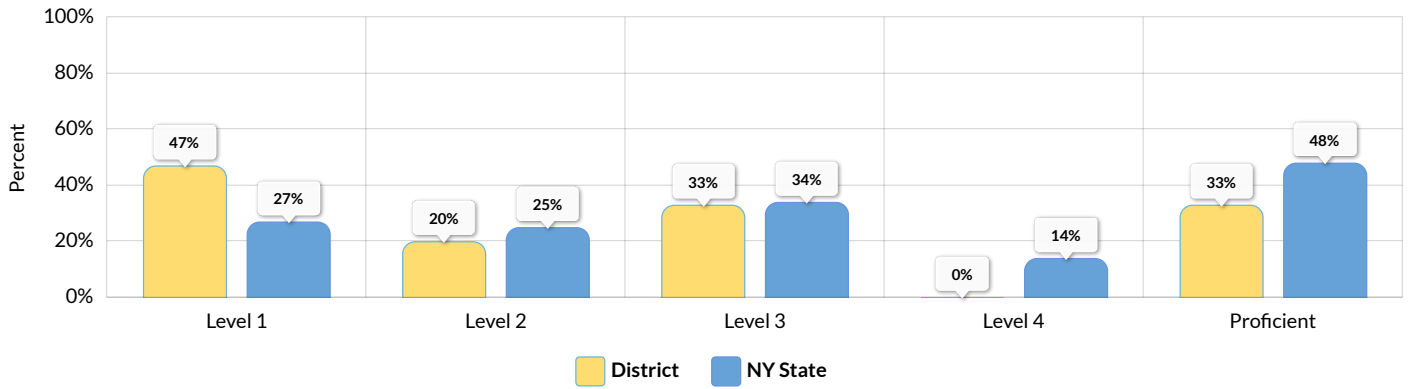
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%
Female	19	1	5%	18	95%	8	44%	8	44%	2	11%	0	0%	2	11%
Male	17	1	6%	16	94%	8	50%	2	13%	6	38%	0	0%	6	38%
General Education Students	27	1	4%	26	96%	12	46%	8	31%	6	23%	0	0%	6	23%
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	20	2	10%	18	90%	7	39%	4	22%	7	39%	0	0%	7	39%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	4	36%	6	55%	1	9%	0	0%	1	9%
Economically Disadvantaged	19	2	11%	17	89%	9	53%	5	29%	3	18%	0	0%	3	18%
Not Economically Disadvantaged	17	0	0%	17	100%	7	41%	5	29%	5	29%	0	0%	5	29%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%
Not Homeless	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%
Not Migrant	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%
Parent Not in Armed Forces	36	2	6%	34	94%	16	47%	10	29%	8	24%	0	0%	8	24%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



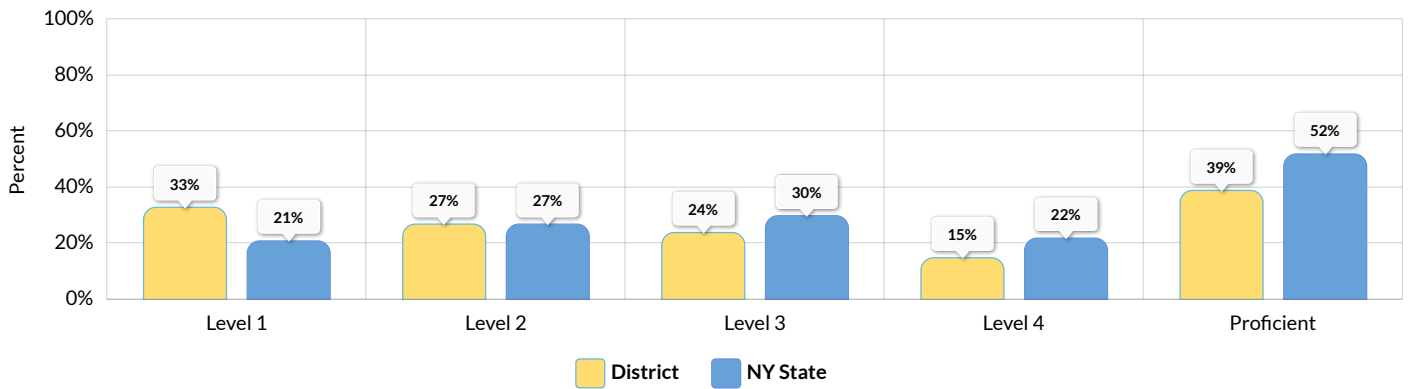
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%
Female	18	1	6%	17	94%	8	47%	3	18%	6	35%	0	0%	6	35%
Male	30	2	7%	28	93%	13	46%	6	21%	9	32%	0	0%	9	32%
General Education Students	37	1	3%	36	97%	16	44%	8	22%	12	33%	0	0%	12	33%
Students with Disabilities	11	2	18%	9	82%	5	56%	1	11%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	6	50%	2	17%	4	33%	0	0%	4	33%
Black or African American	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
White	22	1	5%	21	95%	5	24%	7	33%	9	43%	0	0%	9	43%
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	10	83%	0	0%	2	17%	0	0%	2	17%
Economically Disadvantaged	27	2	7%	25	93%	15	60%	4	16%	6	24%	0	0%	6	24%
Not Economically Disadvantaged	21	1	5%	20	95%	6	30%	5	25%	9	45%	0	0%	9	45%
English Language Learner	12	1	8%	11	92%	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learner	36	2	6%	34	94%	12	35%	7	21%	15	44%	0	0%	15	44%
Not in Foster Care	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	3	6%	44	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%
Parent Not in Armed Forces	48	3	6%	45	94%	21	47%	9	20%	15	33%	0	0%	15	33%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





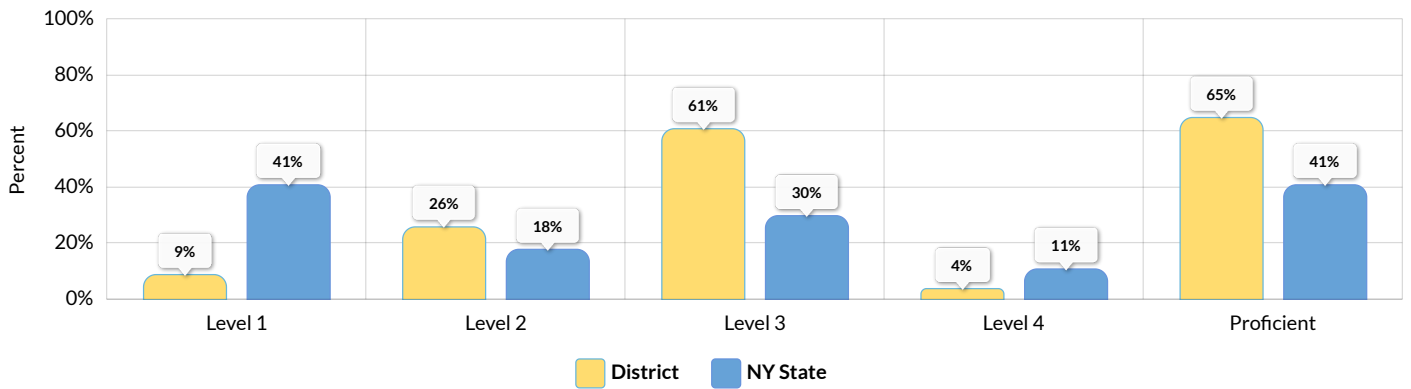
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%
Female	17	6	35%	11	65%	2	18%	5	45%	2	18%	2	18%	4	36%
Male	30	8	27%	22	73%	9	41%	4	18%	6	27%	3	14%	9	41%
General Education Students	33	9	27%	24	73%	4	17%	8	33%	7	29%	5	21%	12	50%
Students with Disabilities	14	5	36%	9	64%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	2	25%	3	38%	2	25%	1	13%	3	38%
Black or African American	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	9	1	11%	8	89%	4	50%	2	25%	1	13%	1	13%	2	25%
White	20	9	45%	11	55%	1	9%	3	27%	4	36%	3	27%	7	64%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	8	27%	22	73%	9	41%	8	36%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	17	6	35%	11	65%	2	18%	1	9%	4	36%	4	36%	8	73%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	44	14	32%	30	68%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	14	30%	32	70%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%
Parent Not in Armed Forces	47	14	30%	33	70%	11	33%	9	27%	8	24%	5	15%	13	39%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	19	45%	23	55%	2	9%	6	26%	14	61%	1	4%	15	65%
Female	19	9	47%	10	53%	0	0%	3	30%	7	70%	0	0%	7	70%
Male	23	10	43%	13	57%	2	15%	3	23%	7	54%	1	8%	8	62%
General Education Students	40	18	45%	22	55%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
White	20	9	45%	11	55%	1	9%	2	18%	7	64%	1	9%	8	73%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	22	6	27%	16	73%	2	13%	4	25%	9	56%	1	6%	10	63%
Not Economically Disadvantaged	20	13	65%	7	35%	0	0%	2	29%	5	71%	0	0%	5	71%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	19	48%	21	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	19	45%	23	55%	2	9%	6	26%	14	61%	1	4%	15	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	19	46%	22	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	19	45%	23	55%	2	9%	6	26%	14	61%	1	4%	15	65%
Parent Not in Armed Forces	42	19	45%	23	55%	2	9%	6	26%	14	61%	1	4%	15	65%

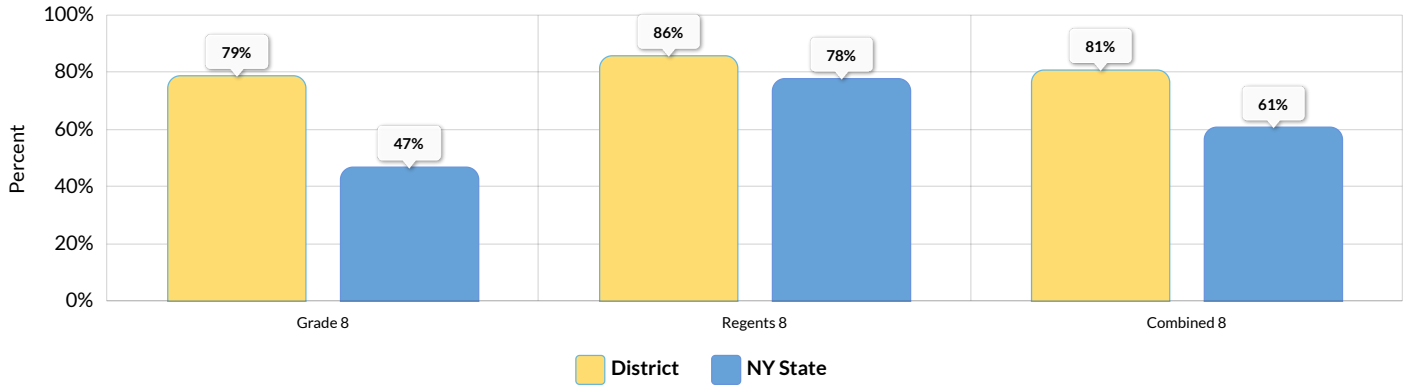
## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



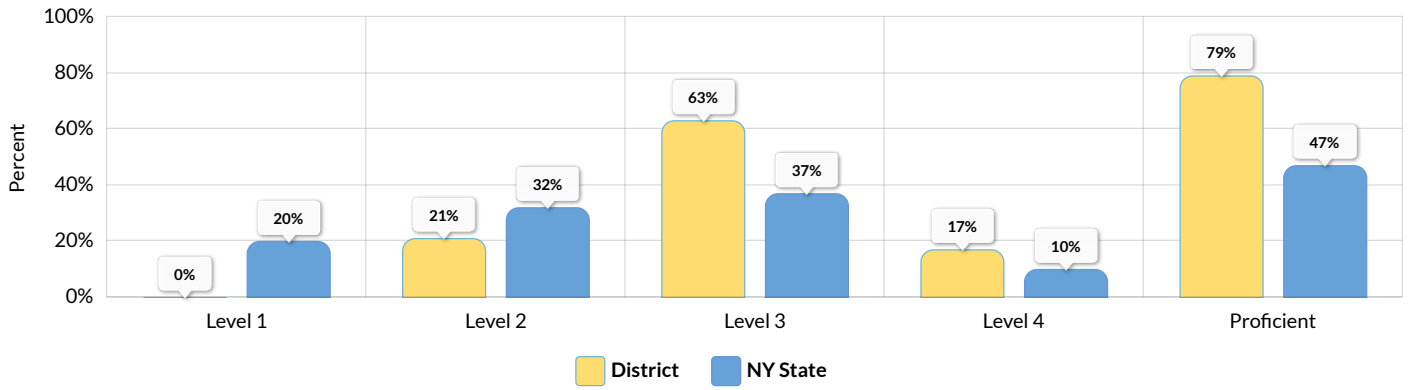
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	42		18	43%	24	57%	0	0%	5	21%	15	63%	4	17%	19	79%
Regents 8	—		—	—	7	17%	0	0%	1	14%	3	43%	3	43%	6	86%
Combined 8	42		11	26%	31	74%	0	0%	6	19%	18	58%	7	23%	25	81%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	18	43%	24	57%	0	0%	5	21%	15	63%	4	17%	19	79%
Female	19	9	47%	10	53%	0	0%	2	20%	6	60%	2	20%	8	80%
Male	23	9	39%	14	61%	0	0%	3	21%	9	64%	2	14%	11	79%
General Education Students	40	17	43%	23	58%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
White	20	6	30%	14	70%	0	0%	1	7%	11	79%	2	14%	13	93%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	21	11	52%	10	48%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	22	7	32%	15	68%	0	0%	5	33%	6	40%	4	27%	10	67%
Not Economically Disadvantaged	20	11	55%	9	45%	0	0%	0	0%	9	100%	0	0%	9	100%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	40	17	43%	23	58%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	42	18	43%	24	57%	0	0%	5	21%	15	63%	4	17%	19	79%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	41	18	44%	23	56%	–	–	–	–	–	–	–	–	–	–
Not Migrant	42	18	43%	24	57%	0	0%	5	21%	15	63%	4	17%	19	79%
Parent Not in Armed Forces	42	18	43%	24	57%	0	0%	5	21%	15	63%	4	17%	19	79%

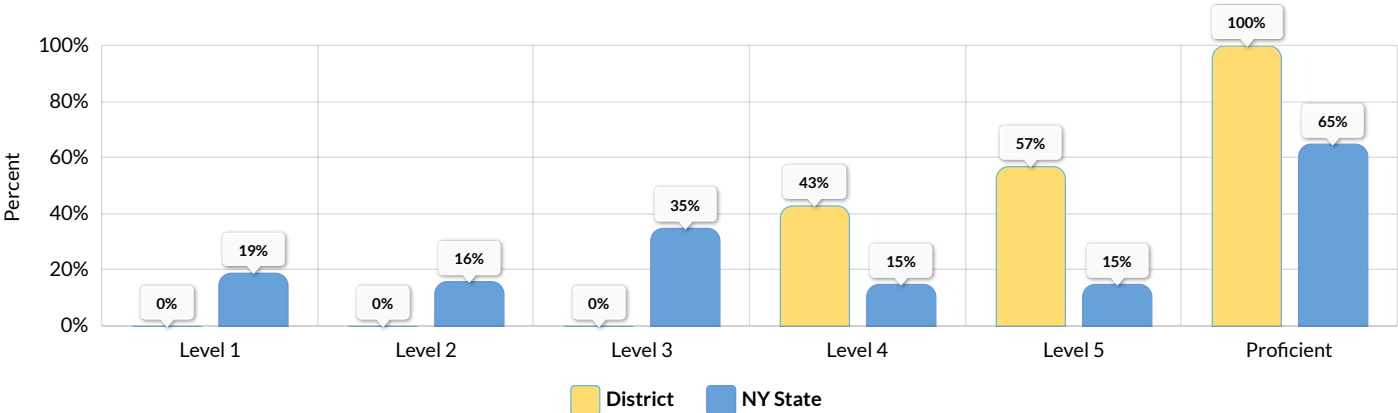
## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students



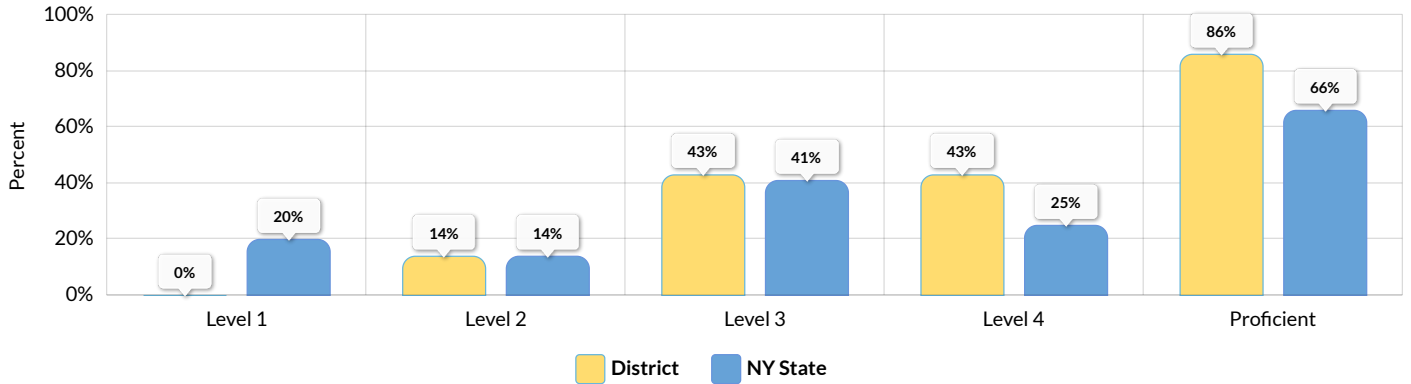


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	3	–	–	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
General Education Students	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Not in Foster Care	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	0	0%	1	14%	3	43%	3	43%	6	86%
General Education Students	7	0	0%	1	14%	3	43%	3	43%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	1	14%	3	43%	3	43%	6	86%
Not in Foster Care	7	0	0%	1	14%	3	43%	3	43%	6	86%
Not Homeless	7	0	0%	1	14%	3	43%	3	43%	6	86%
Not Migrant	7	0	0%	1	14%	3	43%	3	43%	6	86%
Parent Not in Armed Forces	7	0	0%	1	14%	3	43%	3	43%	6	86%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	406	\$1,196,772	\$2,948	\$9,274,849	\$22,844	\$10,471,621	\$25,792
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	36	4	11%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	35	5	14%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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